

What identification do I need?

Bring to the testing session one form of identification from List A **or** one from List B **and** one from List C.

List A

- U.S. Passport (unexpired or expired).
- Unexpired foreign passport with I-551 stamp or attached INS form I-94, employment authorization.
- Employment authorization form I-766 document.
- Alien registration receipt card with photograph.
- Unexpired temporary resident card.

List B

- Driver's license or state ID.
- School ID with photograph.
- Voter's registration card.
- U.S. military card or draft record.
- Military dependent's ID card.
- U.S. Coast Guard Merchant Mariner's card.
- American Indian tribal document.
- Driver's license issued by a Canadian government authority.

List C

- U.S. social security card.
- Certification of birth abroad issued by the Department of State (forms FS-545 or DS-1350).
- Birth certificate with official seal of issuing authority.
- American Indian tribal document.
- U.S. citizen ID card (INS form I-197).

About the Employment Test

Each applicant for 2004 Census jobs must take a written test to assess basic skills. This brochure describes the test and gives examples of the questions found in each section. (*None of these questions are on the actual test.*) It also provides information on jobs for which the U.S. Census Bureau will be hiring.

The employment test consists of 28 questions designed to measure the skills, abilities, and knowledge required to perform a variety of census jobs. There are five parts to the test:

- Clerical
- Reading
- Numerical
- Evaluative
- Organizational skills

You have 30 minutes to complete the test. You may retake the test as often as you desire.

The questions are multiple-choice. You record your answers on the test answer sheet.

In areas with large Spanish-speaking populations, the test may be given in Spanish.

Veterans

To receive veterans preference for hiring purposes, applicants must bring a DD-214, Armed Forces Service Record, to the testing site for proof of qualifying military service.

What census positions are available?

Conducting a census requires us to fill a wide variety of jobs; but, by far, the largest number of positions we need to fill are census takers or enumerators.

Census Takers

Locally hired people work in their own communities interviewing household members and updating addresses.

Crew Leaders

Work in the field to train, supervise, review and observe the work of census takers engaged in data collection or quality control.

Apply today!

Toll free: 1-800-960-2277

**Enumerator pay rate:
\$14.50 per hour**

TDD: 1-800-591-2520

The U.S. Census Bureau is an
Equal Opportunity Employer.

Employment Information for 2004 Census Job Applicants



Sample Questions

PART 1. Clerical Skills

(This section tests your ability to alphabetize, serialize, and match.)

Compare the numbers in Column A to those in Column B. Then, answer the question below.

| COLUMN A | | COLUMN B | |
|----------|-------|----------|-------|
| 75823 | 85537 | 87537 | 82357 |
| 82537 | 87537 | 85537 | 75823 |
| 73358 | | 73358 | |

Which number in Column A has no match in Column B?

- ☐ 82537
- ☐ 85537
- ☐ 87637
- ☐ None of the above

(Answer: 82537)

PART 2. Reading

(This section tests how well you read. The items include vocabulary, comprehension, and following instructions.)

Read the following statement and choose the answer that BEST supports the statement.

Census takers travel through their assigned areas, one block at a time, looking for every structure in which people live or could live. They compare what they find with what is listed in their address registers, *but the list must be updated*. As census takers canvass each block, they enter the address of each structure not already in the register and delete any listings for structures that cannot be located.

As described above, enumerators must:

- (A) Correct address registers based on their findings while canvassing each block.
- (B) Record in the address registers the addresses of every structure where people live or could live.
- (C) Delete those addresses from the address register at which no person lives.
- (D) Ensure every block in their assigned areas is listed in the address registers.

(Answer: A)

PART 3. Number Skills

(This section includes addition, subtraction, multiplication and division problems. Some problems involve no computations, just an understanding of numerical concepts.)

Multiply the numbers below.

1.5 X 6.3 =

- (A) .945 (B) 9.45
- (C) 94.5 (D) 945

(Answer: B)

PART 4. Interpreting Information and Evaluating Alternatives

(This section tests your ability to interpret information in order to determine the best of several possible alternatives.)

Refer to the table below in order to answer the question.

| LOG OF CENSUS OPERATIONS | | | | | | |
|--------------------------|-------------------|----------|-------|----------|-------|----------|
| Questionnaire number | Review operations | | | | | |
| | 1 | | 2 | | 3 | |
| | START | COMPLETE | START | COMPLETE | START | COMPLETE |
| 0015 | 3/14 | 3/15 | 3/16 | 3/18 | | |
| 0016 | 3/13 | 3/14 | 3/15 | 3/15 | 3/17 | 3/18 |
| 0116 | 3/12 | 3/12 | 3/14 | 3/16 | | |
| 0118 | 3/17 | | | | | |
| 0119 | 3/11 | | | | | |

On what date was the second review completed for Questionnaire 0116?

- (A) 3/13 (B) 3/14
- (C) 3/15 (D) 3/16

(Answer: D)

PART 5. Organizational Skills

(This section determines your ability to use logical reasoning in order to analyze, summarize, and/or organize information to solve a problem or follow an instruction.)

Read the following paragraph and answer the question below it.

Each county is divided into a number of census tracts. The tracts are, in turn, subdivided into blocks. Groups of blocks within a tract are then combined into assignment areas (AA).

Which of the following best shows the four geographic units discussed above, in order of size, from largest to smallest?

- (A) County, tract, AA, block
- (B) County, block, tract, AA
- (C) County, AA, tract, block
- (D) AA, block, tract, county

(Answer: A)